

# Texas Transfer Alliance Goals

## Goal-Setting Metrics & 2025 Goals

- ① Increase the six-year transfer-out rate from 21% to 33%, eliminating all gaps by race/ethnicity and Pell status.<sup>1</sup>
- ② Increase the four-year bachelor's completion rate of community college transfers from 58% to 67%, eliminating all gaps by race/ethnicity and Pell status.<sup>2</sup>
- ③ Decrease the average number of attempted credits to degree from 142.9 for transfer students and 136.4 for native students to 135 credits for both groups, while eliminating all gaps by race/ethnicity and Pell status.<sup>3</sup>
- ④ Decrease the average time-to-degree for transfer students from 7.6 years to 6.5 years and eliminate all gaps by race/ethnicity and Pell status.<sup>4</sup>
- ⑤ Increase the percent of Texas community college students completing college-level math and writing in the first year to 45% (from 19% and 33%, respectively) and eliminate all gaps by race/ethnicity and Pell status.<sup>5</sup>

## Baseline Data and Benchmarks<sup>6</sup>

Metrics	Baseline <sup>7</sup>	2023 Benchmark*	2025 Goal
#1: Mobility & Equity	21%	28%	33%
#2: Bachelor's Completion	58%	63%	67%
#3: Credits Attempted	Transfer: 142.9 Native: 136.4	Transfer: 138 Native: 135	Transfer: 135 Native: 135
#4 Time-to-Degree	7.6 years	7 years	6.5 years
#5: Math & Writing Completion	Math: 19% Writing: 33%	Math: 34% Writing: 40%	Math: 45% Writing: 45%

\*Suggested goals

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## Definitions & Notes:

<sup>1</sup> THECB definition, six-year transfer-out rate: Number of students in the fall cohort who transferred to a senior institution within six years. The baseline rate of 21% refers to the number of fall 2011 students who transferred by fall 2017. The goal of 31% refers to the number of fall 2017 students who transfer by fall 2023.

<sup>2</sup> THECB definition, graduation of two-year college students: Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges, who earned 30 or more semester credit hours (SCH) in the six years prior to transferring, and who graduated from the same Texas public university within four years (FY 2016).

Data disaggregated by race/ethnicity and Pell status is not available at the state level.

<sup>3</sup> THECB data for the fall 2011 cohort, average number of semester credit hours attempted for transfer students was 142.9 credits and 136.4 credits for native students.

Data disaggregated by race/ethnicity and Pell status is not available at the state level.

<sup>4</sup> THECB data for the fall 2011 cohort, average time to baccalaureate degree completion was 7.6 years.

Data disaggregated by race/ethnicity and Pell status is not available at the state level.

<sup>5</sup> THECB data for the fall 2014 cohort, percent of Texas community college students completing college-level math and reading.

Data disaggregated by race/ethnicity and Pell status is not available at the state level.

<sup>6</sup> 2025 goals will be based on 2023 data, which will be available in 2025. 2023 benchmarks will be based on 2021 data.

All data was obtained from the [Texas Higher Education Coordinating Board](#).

<sup>7</sup> Baseline data cohorts vary by metric; see definitions above.