

# TRANSFER VIRGINIA

MAKING TRANSFER WORK FOR EVERYONE



## Project Elements Expanded

### Passport 16 and UCGS 30

University and two-year colleges partner to develop Passport and Uniform Certificate of General Studies (UCGS). The Passport is a 16-credit hour community college program in which all courses are transferable and shall satisfy a lower-division general education requirement at any public institution of higher education. The Uniform Certificate of General Studies is a 30-credit hour program where all courses shall be transferable and satisfy a lower-division general education requirement at any public institution of higher education.

### Collaborative Course Development

VCCS and university faculty partner to revise/develop a course description and common student learning outcomes addressing content outcomes, general education outcomes, technology requirements, and course material recommendations.

Passport 16 and USGS 30 courses initial priority. These courses are to be offered consistently across the VCCS, including dual enrollment, with commitment to meeting the standards established within.

### Program Maps

University partners, in consultation with VCCS partners, develop guidelines for mapping degree program requirements to guide students starting work at a two-year college with the aspiration for each university to create a program map for each degree program it awards. Initial priority given to degree programs receiving the highest number of transfer students at that institution.

### Transfer Agreements

University partners, in consultation with VCCS partners, develop guidelines, processes, and supporting policy for transfer tools that best serve our collective students through program level articulation agreements, reverse transfer agreements, and guaranteed program admission agreements with the aspiration for regionally created agreements to be more universally applicable across the Commonwealth.

### Specialized Regional Agreements

University partners, in consultation with VCCS partners, develop resources and guidelines to support neighboring institutions in establishing dual-admission or co-enrollment programs that offer students appropriate opportunities for higher level engagement with the university environment prior to transfer.

### State Transfer Tool (Online Transfer Portal)

VCCS colleges and neighboring universities partner to develop an online transfer portal available through all SCHEV, university, colleges, K-12, and DOE websites. The portal will provide specific transferability of college courses, their applicability to degree programs, and which community colleges offer the specified transfer course. Portal will include data from both public and private Virginia institutions.

### The Equity Gap

University and college partners engage in purposeful and productive conversations to develop very specific strategies to close the equity gaps as related to transfer and provide solid opportunities for all students. Commitment to implementation and continuous improvement of these strategies is critical.