



Sharing a Vision for Dual Enrollment

Participant Guide: Community College & K-12 Partnerships

[date]



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Welcome!

Thank you for joining us for these sessions! We appreciate you bringing your unique insights to these conversations.

Objectives

By engaging in these sessions, you will:

- Understand the role that community college and K-12 senior leaders can play in the strategic and equitable implementation of dual enrollment.
- Understand the connection between strategic and equitable implementation of dual enrollment and broader student success goals.
- Develop a shared understanding of the current state and context of dual enrollment within the partnership.
- Articulate next steps for strengthening dual enrollment that will advance excellence and equity in student outcomes.
- Identify the most important audiences that need to be engaged to improve dual enrollment outcomes and begin to craft specific messages to appeal to those audiences.

Pre-Work

- Read [*The Dual Enrollment Playbook: A Guide to Equitable Acceleration for Students*](#).
- Complete [*The Dual Enrollment Playbook: Tool for Assessing Equitable Practices at Community Colleges*](#) (community college partners) or [*The Dual Enrollment Playbook: Tool for Assessing Equitable Practices at High Schools*](#) (K-12 partners).

Session Agenda

[timezone]

[date]

00:00 am/pm ET/PT	Welcome and Opening Remarks
00:00 am/pm ET/PT	Excellence and Equity in Dual Enrollment
00:00 am/pm ET/PT	Break
00:00 am/pm ET/PT	The Mission & Business Case
00:00 am/pm ET/PT	Group Discussion: Setting a Shared Vision for Dual Enrollment
00:00 am/pm ET/PT	Break
00:00 am/pm ET/PT	From Vision to Action – The Role of Senior Leaders in Driving the Work
00:00 am/pm ET/PT	Action Planning
00:00 am/pm ET/PT	Closing

The Importance of Dual Enrollment

Notes

Directions: Use the space provided to take note of potential opportunities, challenges, questions and ideas from today's session that you can use to inform next steps in your independent and group work.

OPPORTUNITIES	CHALLENGES
QUESTIONS	IDEAS

The Mission & Business Case for Dual Enrollment



Business Case

Through dual enrollment, **your partnership** can:

- Increase revenue and enrollment
- Fulfill performance funding targets and K-12 accountability metrics

And **the community** can:

- Increase college attainment
- Close equity gaps in college attainment



Mission Case

Through dual enrollment, **your partnership** can:

- Provide HS students advanced curricula
- Introduce college-level expectations early
- Help students increase sense of purpose by exploring potential programs of study
- Reduce time/cost of earning a college degree
- Close equity gaps in all of the above

And **the community** can:

- Meet workforce needs and expand the talent pool
- Achieve higher levels of economic and social mobility

Notes:

Group Discussion: Setting a Shared Vision for Dual Enrollment

GUIDING QUESTIONS	RESPONSE
<p>Where you are making progress toward goals:</p> <ul style="list-style-type: none"> • What has enabled you to make this progress? 	
<p>Where you are not making progress:</p> <ul style="list-style-type: none"> • Why do you think progress is not being made? What is within your control that you can do to close these gaps? How can you ensure progress and avoid momentum loss? • Are there any new goals you think should be considered in future iterations of this work? • How can you reinforce why this work matters (as part of your action planning)? • Why does it matter to both partners and the community? • How can you continue to build buy-in? 	
<p>Final Reflections and Considerations:</p> <ul style="list-style-type: none"> • What are the biggest changes this partnership might consider given your conversations here today? • Who are the most important audiences you need to reach to make the case for why these updated goals matter? What arguments will be most compelling to those audiences? Who is the best messenger? 	

From Vision to Action: The Role of Senior Leaders

Notes

[speaker name], [title], [organization]

Directions: Use the space provided to take note of potential opportunities, challenges, questions and ideas from today's session that you can use to inform next steps in your independent and group work.

OPPORTUNITIES	CHALLENGES
QUESTIONS	IDEAS

Action Planning: Understanding Your Current State of Dual Enrollment

Directions: Consider your results from the assessment tools your partnership completed as pre-work.

GUIDING QUESTIONS	RESPONSE
What strengths did you identify in your assessment results?	
How might your partnership build on those strengths to move toward the changes and goals articulated earlier in the session?	
What areas for improvement or opportunities for change can you identify?	
How can the strategies you've learned from today's presentation help address those opportunities?	

Action Planning

How can your two institutions partner to elevate the importance of dual enrollment, tying it to other initiatives and priorities?

Audience Who are the most important audiences that need to be engaged? (i.e. leaders, advisors, faculty, high schools, colleges)	Intent What do you want them to do differently than they do today? How are they currently engaged? What's keeping them from being engaged as much as needed?	Messaging For each, what might compel them to act differently? What message/data/information do you want to present to them in what context?	Next Steps What are the next 1-3 steps with this audience? Who is responsible for making sure those steps are taken?